

我国博士生教育蓬勃发展的今天,于丰厚的培养实践基础中,也应竭力进行本土的理论建构,促进中国博士生教育的创新与发展。

注释:

①数据来源:美国国家教育统计中心(National Center for Educational Statistics)。

②数据来源:Schuster J H. The American Faculty: The Restructuring of Academic Work and Careers [M]. Baltimore: Johns Hopkins University Press, 2008: 59。

③Weidman J C, Twale D J, and Stein E L. Socialization of Graduate and Professional Students in Higher Education—A Perilous Passage? [R]. ASHE - ERIC Higher Education Report, 2001: 49。

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